

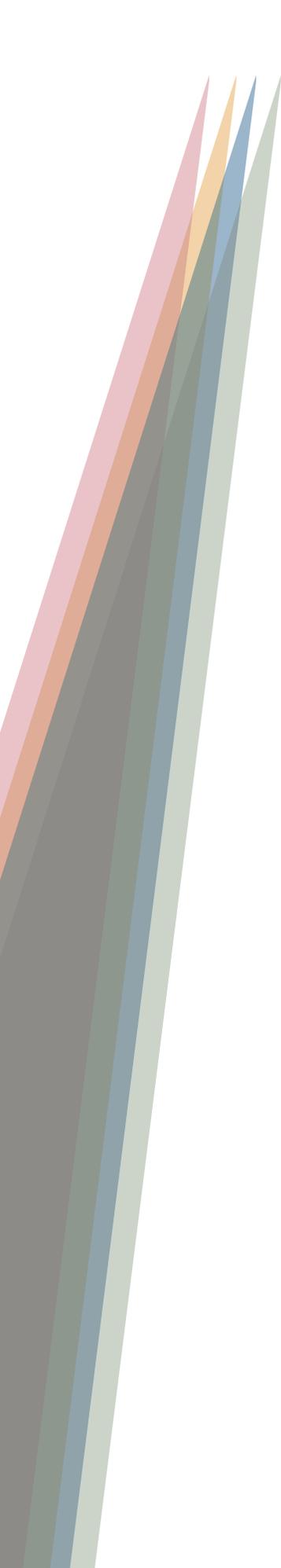
# HELPING WITH INSTRUCTION: A GUIDE FOR PARAPROFESSIONALS



Education  
Criminal Justice  
Human Services  
Information Technology

 Systems Development & Improvement Center

University of Cincinnati  
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sets out the role of the paraprofessional in the classroom, including tasks that help with instruction. It explains *why paraprofessionals have a role in helping students learn*.
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introduces *Universal Design for Learning (UDL)*. It discusses how UDL principles can improve students' access to, and success in, learning. This book, incidentally, has been designed with UDL in mind. The 10 chapters define, demonstrate, and expand on its basic ideas.
- ▶ **Chapter Three** ..... 21  
introduces the concept of *scaffolding*. It demonstrates how that concept supports and promotes students' work in schools and in the real world.
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focuses on *learning targets and advance organizers*. Here you'll see how educators can help students preview what the lesson is designed to teach them.
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looks at *concept maps, story maps, and other graphic organizers*. These tools can supplement and illustrate material in textbooks, lectures, and demonstrations.
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introduces ways that educators can teach students *how to study effectively*. What does it take to "study" something? You'll find out here.
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explores the concept of "metacognition." It's a big word, but it just points to the process of reflecting on what we know and how we learn. The chapter introduces strategies to *help students reflect on their own thinking and learning*. We all learn better when we keep track of our own learning.
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revisits graphic organizers and looks at how *infographics* can clarify challenging lessons for students.
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describes ways that educators can help students *improve their performances on tests*.
- ▶ **Chapter Ten** ..... 113  
refocuses on paraprofessionals' contributions to instruction. It *puts the pieces together*, with suggestions for learning about and pursuing professional development. Finally, it sums up the elements of instruction in this book with one word: *scaffolding*.